



2014-15 Child Impact Report

SERVING GUILFORD AND RANDOLPH COUNTIES

----- QUICK FACTS

- 1,030** is the number of children served by Big Brothers Big Sisters.
- 831** is the number of volunteers that worked one-on-one with a child.
- 86,424** is the estimated number of volunteer hours given to BBBS.
- 200** is the average number of youth on our waiting list.



“LITTLES” SUCCEED IN SCHOOL -----

According to **340** final report cards: **75%** of our youth made a C or better grades.
44% made the school A/B Honor Roll.

According to **360** teachers surveyed: **70%** of our youth improved in 2 or more subjects.

PROGRAM OUTCOME EVALUATION -----

Each year the agency conducts a **Program Outcome Evaluation (POE)** survey that consists of 21 of the 40 developmental assets determined by The Search Institute as vital to a healthy childhood. Big Brothers Big Sisters of America selected the 21 assets they believed are impacted by mentoring and organized them into three categories: **Confidence, Competence and Caring.**

According to 360 teachers surveyed:

74% indicated youth improved in **Confidence.**

68% indicated youth improved in **Competence.**

76% indicated youth improved in **Caring.**

According to 88 parents surveyed:

89% indicated youth improved in **Confidence.**

81% indicated youth improved in **Competence.**

88% indicated youth improved in **Caring.**



QUALITY QUOTES

“You can't describe your best friends in words, but you can describe them in the memories that you had with them.”
- Aniya, Little Sister

“Being in the field of education, I see so many children who benefit from programs like BBBS of the Central Piedmont. It is an amazing program that reaches beyond the stars to help children realize their future potential. The volunteers that take time to come and visit with their little each week are making a huge impact on the lives of each one of them.”
- Ms. Rathjen, Teacher, Johnson Street Global Studies

“What a positive difference has the Big Brothers Big Sisters program has made academically and socially for my students”
- Ms. Marshall, Teacher, Kirkman Park Elementary School

“My students who are involved with this program have grown exceptionally well as it relates to their confidence and reading scores. The children who were placed with a BIG were heavily impacted by their BIGS interaction in their life. I like how the "BIGS" treat the children with respect and hold them accountable for their learning.”
- Ms. Isler, Teacher, Fairview Elementary School

Start Something



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